



Chem

With

Com

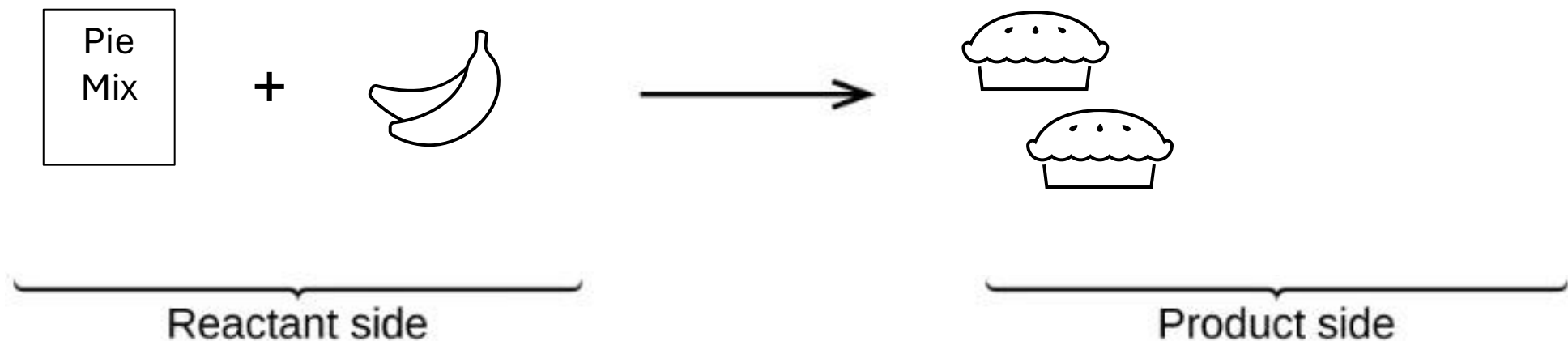
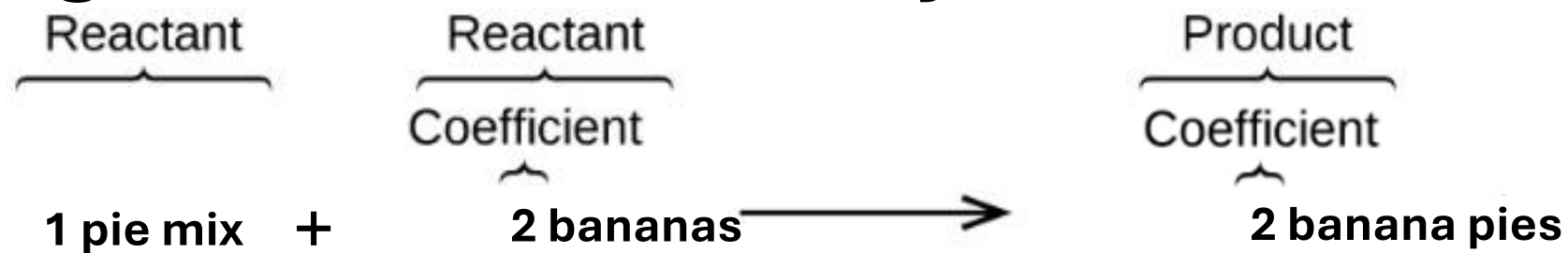
Chemical Equations and Chemical Reactions

- Chapter 1.3 (Physical and Chemical Properties)
- Chapter 7.1 (Writing and Balancing Chemical Equations)
- Chapter 7.2 (Classifying Chemical Reactions)

Chemical Equations and Balancing

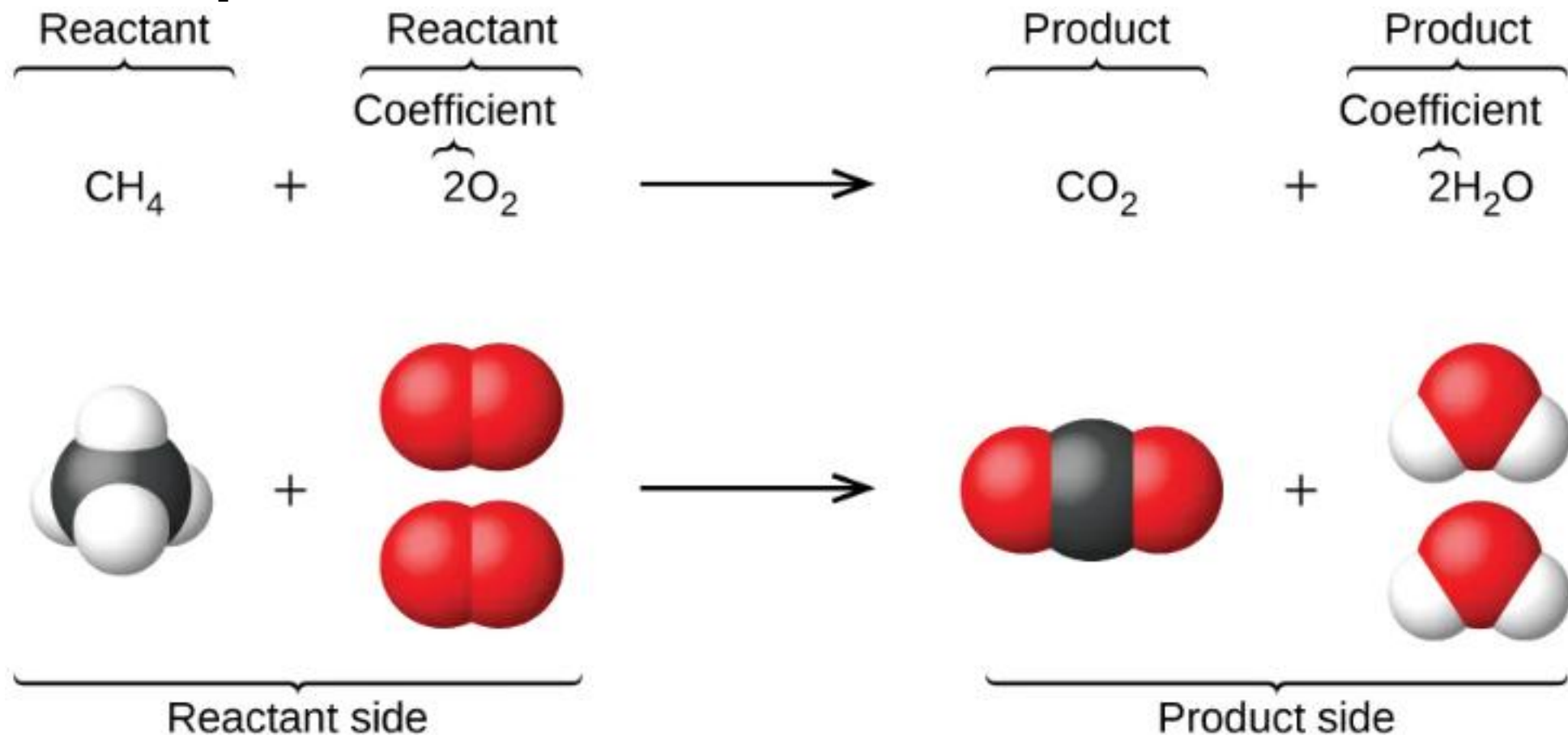
- Chapter 7.1 (Writing and Balancing Chemical Equations)

Cooking is similar to chemistry



1. The substances undergoing reaction are called **reactants**, and their formulas are placed on the left side of the equation.
2. The substances generated by the reaction are called **products**, and their formulas are placed on the right side of the equation.
3. Plus signs (+) separate individual reactant and product formulas, and an arrow (\longrightarrow) separates the reactant and product (left and right) sides of the equation.
4. The relative numbers of reactant and product species are represented by **coefficients** (numbers placed immediately to the left of each formula). A coefficient of 1 is typically omitted.

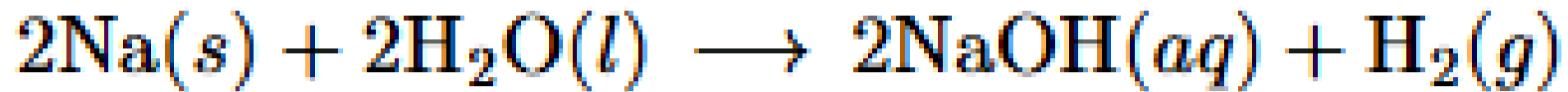
Chemical Equations



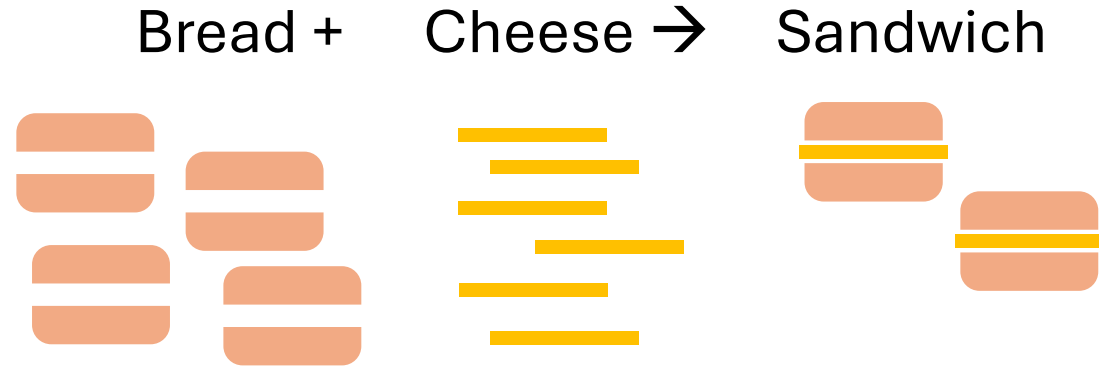
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States of Matter

Phase	Symbol	Examples	Notes
Solid	(s)	PbI ₂ (s), H ₂ O (s)	These can be suspended solids in a liquid or dry solids
Liquid	(l) (lowercase "L")	H ₂ O (l), C ₈ H ₁₈ (l)	
Gas	(g)	N ₂ (g), O ₂ (g), H ₂ O (g)	
Aqueous	(aq)	NaCl (aq), Ag ¹⁺ (aq)	Dissolved in water. Compounds like NaCl (aq) are actually separate like Na ¹⁺ (aq) and Cl ¹⁻ (aq)

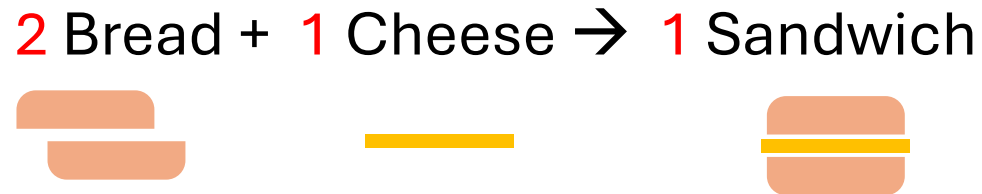


Ingredients List vs Recipe



Ingredients list = unbalanced equation

How much do we need of each??



Recipe = balanced equation

Ratio

2 bread : 1 cheese

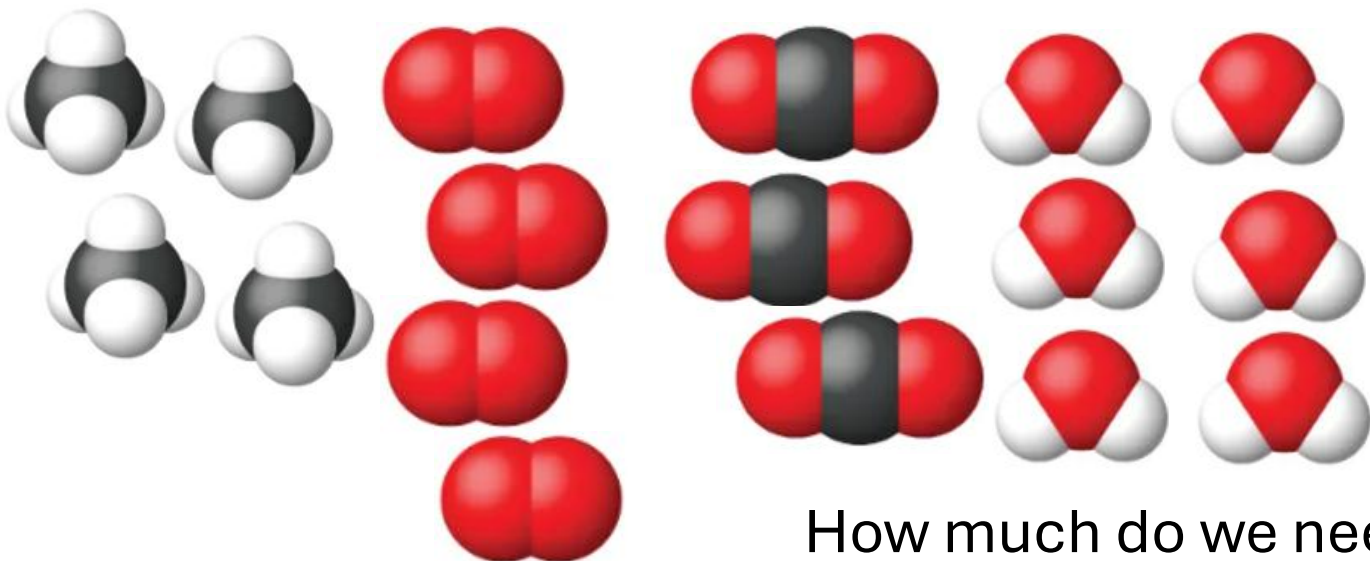
1 cheese : 1 sandwich

2 bread : 1 sandwich

Ingredients List vs Recipe



Ingredients list = unbalanced equation

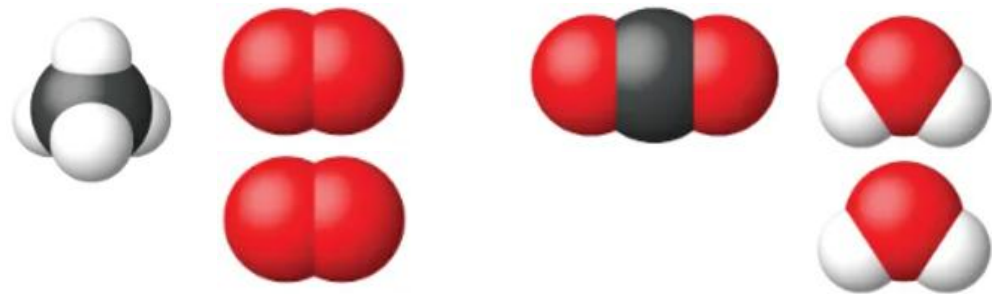


How much do we need of each??



Recipe

= balanced equation



Ratio

1 CH₄ : 2 H₂O

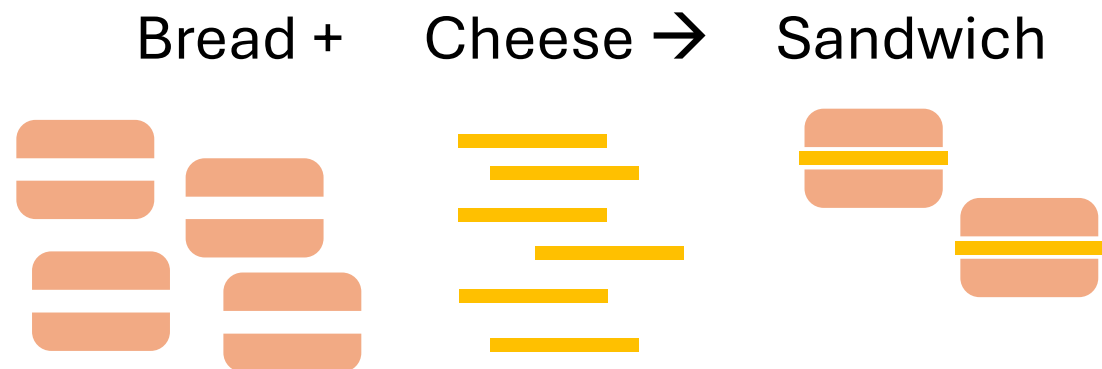
1 CH₄ : 2 O₂

2 O₂ : 1 CO₂

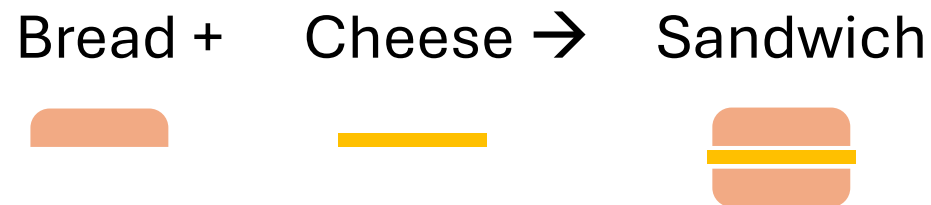
1 CO₂ : 2 H₂O

Many
more
ratios!

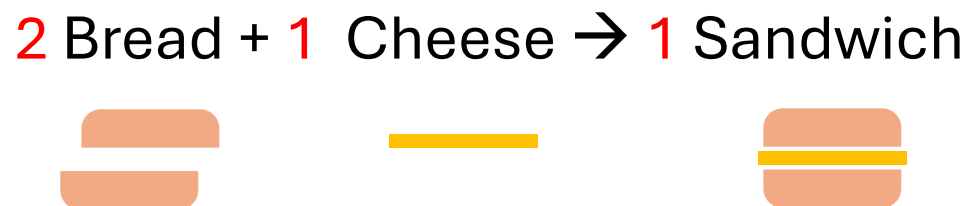
Chemical reactions are just rearrangement of atoms



At your house you have many ingredients. Most of the time you don't just have 2 pieces of bread and 1 piece of cheese.

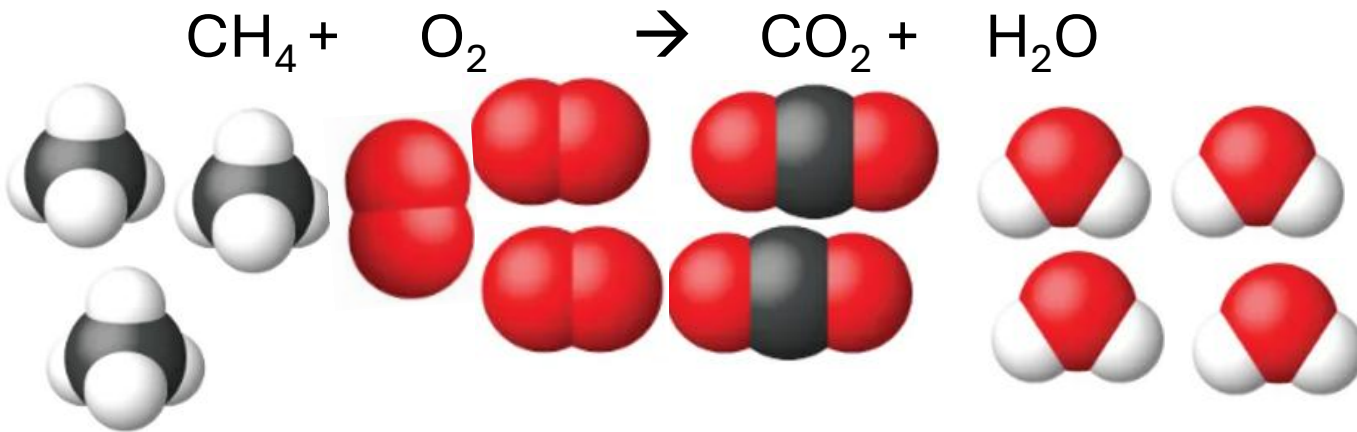


We know if there is an ingredient or product, we must have at least one of those.

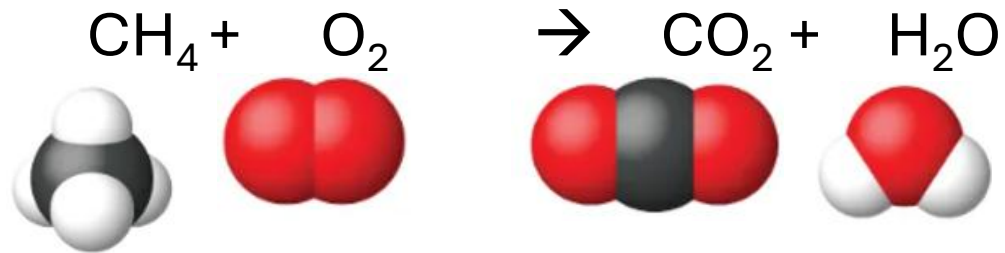


Chemical reactions are just rearrangements of atoms so whatever quantity of ingredients we start with, we have to finish with. Since the product is a sandwich, we must have 2 pieces of bread and 1 piece of cheese as ingredients.

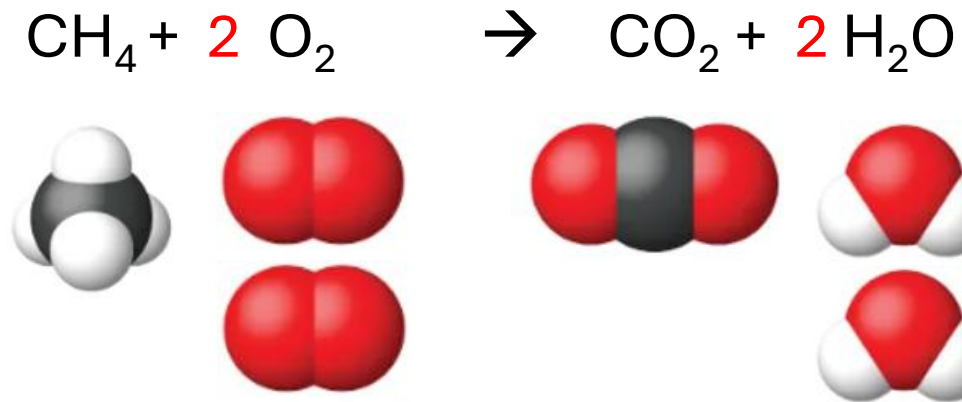
Chemical reactions are just rearrangement of atoms



In a chemical reaction you have many reactants. You don't just have the exact amount of reactants.

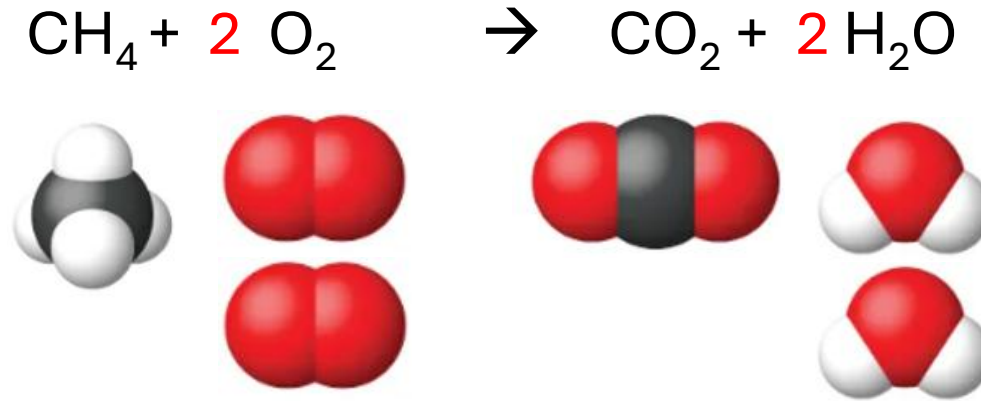


We know if there is a reactant or product, we must have at least one of those.

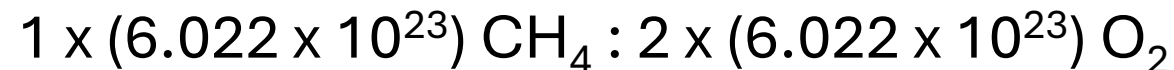
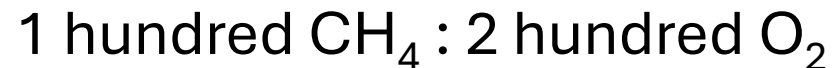
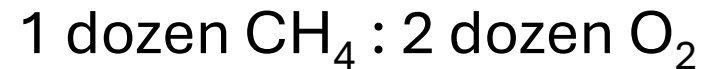
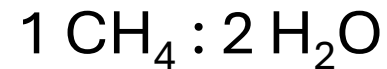


Chemical reactions are just rearrangements of atoms so whatever quantity of reactants we start with, we have to finish with. Since the products have 4 oxygen atoms, 4 hydrogen atoms, and 1 carbon atom, we need the same in the reactants

Ratios of ingredients and products can be in any quantities but chemists use moles. This is the mole ratio!

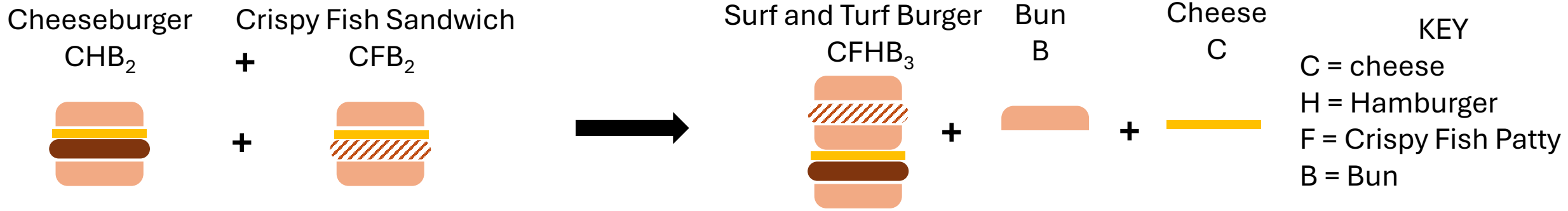


Ratio

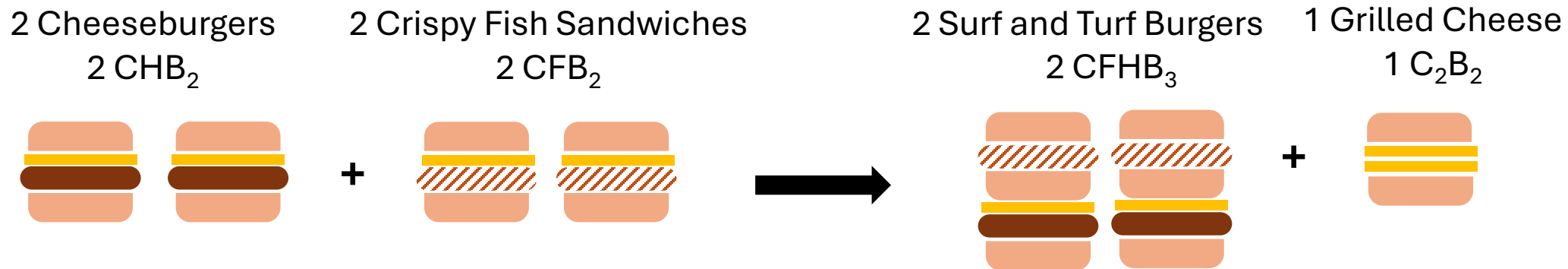


Balancing Equations = creating a recipe and using up all the ingredients

You've been invited to a potluck style party. You were tasked with bringing surf and turf burgers for everyone (1 hamburger patty+1 crispy fish patty+3 buns+1 piece of cheese). You go to the burger shop and they don't have any so you decide the closest thing is to buy a crispy fish sandwich and a cheeseburger and assemble them yourself. You don't want to waste anything so you assemble all the ingredients you don't need into something else as well.



Can't really serve a piece of bread and cheese so you need to buy more ingredients to use everything up



How to balance chemical equations – Com's Way

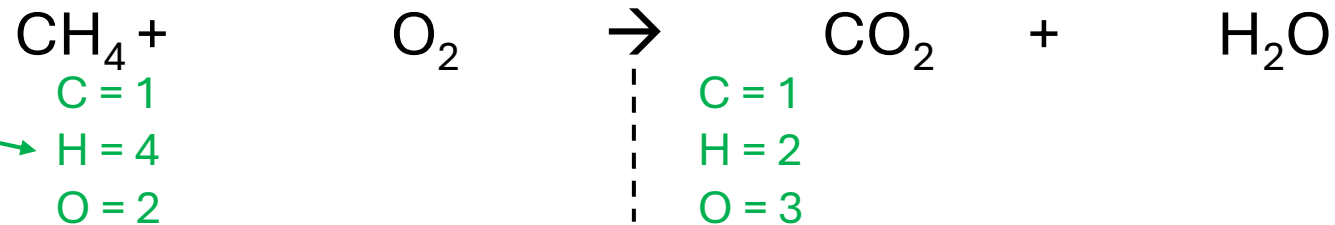
1. Take inventory of all the atoms (or polyatomic ions) in the reactants and products.
2. Select a reactant or product with the most atoms.
3. Within your selection, choose an atom (or polyatomic ion) and balance them on both sides of the reaction arrow by increasing the coefficient on the reactant or product.
4. Retake inventory of all the atoms in the reactant and products
5. Repeat steps 3 and 4 with the other atom (or polyatomic ion) that was in your original selection.
6. Choose another atom or reactant or product to balance and repeat steps 3 and 4
7. Repeat step 6 as many times as necessary

Note: If polyatomic ions are together in the reactants and products, keep them together and don't separate into atoms

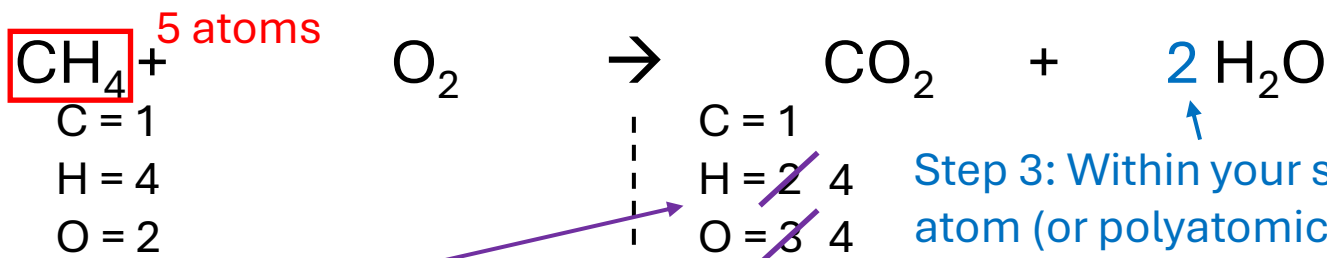


How to balance chemical equations – Com's Way

Step 1: Take inventory of all the atoms or polyatomic ions in the reactants and products



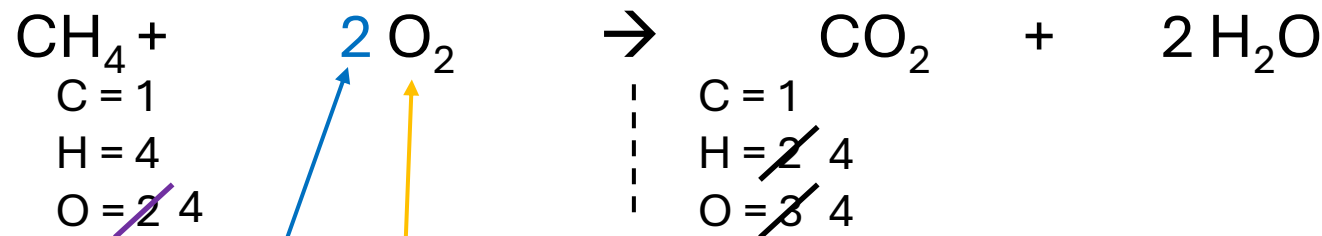
Step 2: Select a reactant or product with the most atoms. (CH₄ has the most atoms)



Step 3: Within your selection, choose an atom (or polyatomic ion) and balance them on both sides of the reaction arrow by increasing the coefficient on the reactant or product. (choosing H)

Step 4: Retake inventory of all the atoms in the reactant and products. (Even though we picked H, we also change O because we increased the coefficient that affected the oxygen in the product)

Step 5: Repeat steps 3 and 4 with the other atom (or polyatomic ion) that was in your original selection. (C in CH₄ already balanced)



Step 4: again

Step 3: again

Step 6: Choose another atom or reactant or product to balance and repeat steps 3 and 4. (oxygen is the last atom needing balancing)

Step 7: Repeat step 6 as many times as necessary

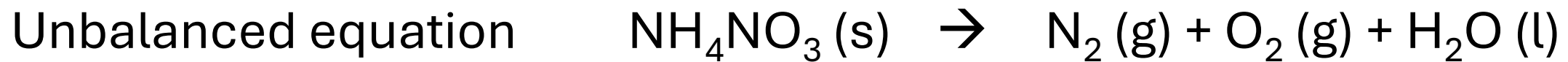
Balancing Chemical Equations

Write a balanced equation for the reaction of molecular nitrogen (N_2) and oxygen (O_2) to form dinitrogen pentoxide.



Check Your Learning

Write a balanced equation for the decomposition of ammonium nitrate to form molecular nitrogen, molecular oxygen, and water. (Hint: Balance oxygen last, since it is present in more than one molecule on the right side of the equation.)



Balancing Practice



Additional Quiz Questions

- $\text{Mg} + \text{O}_2 \rightarrow \text{MgO}$
- $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$
- $\text{N}_2 + \text{H}_2 \rightarrow \text{NH}_3$
- $\text{Al} + \text{O}_2 \rightarrow \text{Al}_2\text{O}_3$

Building Molecular Equations and Net Ionic Equations

- Chapter 1.3 (Physical and Chemical Properties)
- Chapter 7.1 (Writing and Balancing Chemical Equations)

Physical changes are the same chemical formula, but just in different states of matter – solid, liquid, gas



(a)



(b)

Figure 1.18 (a) Wax undergoes a physical change when solid wax is heated and forms liquid wax. (b) Steam condensing inside a cooking pot is a physical change, as water vapor is changed into liquid water. (credit a: modification of work by "95jb14"/Wikimedia Commons; credit b: modification of work by "mjneuby"/Flickr)

physical properties include density, color, hardness, melting and boiling points, and electrical conductivity.

Changing matter into something else and changing the chemical formula is a chemical change



(a)



(b)

Figure 1.19 (a) One of the chemical properties of iron is that it rusts; (b) one of the chemical properties of chromium is that it does not. (credit a: modification of work by Tony Hisgett; credit b: modification of work by "Atoma"/Wikimedia Commons)

Rusting



(a)

Burning



(b)

Cooking



(c)

Rotting

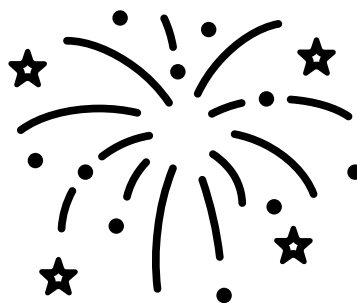
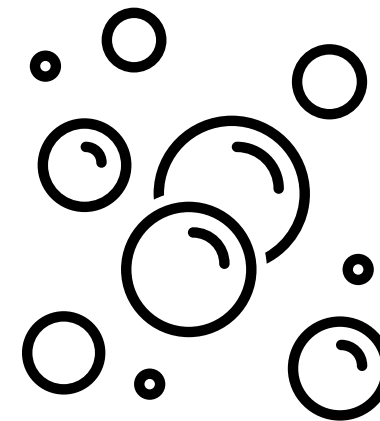


(d)

Figure 1.20 (a) Copper and nitric acid undergo a chemical change to form copper nitrate and brown, gaseous nitrogen dioxide. (b) During the combustion of a match, cellulose in the match and oxygen from the air undergo a chemical change to form carbon dioxide and water vapor. (c) Cooking red meat causes a number of chemical changes, including the oxidation of iron in myoglobin that results in the familiar red-to-brown color change. (d) A banana turning brown is a chemical change as new, darker (and less tasty) substances form. (credit b: modification of work by Jeff Turner; credit c: modification of work by Gloria Cabada-Leman; credit d: modification of work by Roberto Verzo)

Did a chemical reaction occur??

Gas Formed – bubbles, vapor, odor



• Energy Transfer – light, heat, cold

Precipitate – solid forming in various solutions (opposite of dissolving)

Color Change



Building a balanced molecular equations from words

- Nomenclature Review (Topic 5)
- Go word by word and write **chemical symbols, reaction symbols, phases, and charges**. (Topic 5)
- Build chemical reaction by **making neutral compounds**. (Topic 5)



When carbon dioxide is dissolved in an aqueous solution of sodium hydroxide, the mixture reacts to yield aqueous sodium carbonate and liquid water.



Aqueous because it said dissolved in a aqueous solution

1 Na^{1+} and 1 OH^{1-} because together they make a **neutral compound**

2 Na^{1+} and 1 CO_3^{2-} because together they make a **neutral compound**

- Balance



Write a balanced equation describing each of the following chemical reactions.

(c) When solid sodium chloride is added to aqueous sulfuric acid, hydrogen chloride gas and aqueous sodium sulfate are produced.

Net Ionic Equations – Where the action is!

complete balanced molecular equation



total ionic equation



net ionic equation



Net Ionic Equations – Where the action is!

- Build a complete balanced molecular equation from words

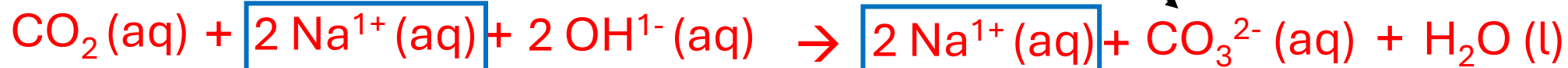
complete balanced molecular equation



aqueous but not ionic

liquid so not aqueous

total ionic equation



- Total Ionic Equation - separate all ionic aqueous reactants and products

net ionic equation



- Net Ionic Equation – leave out **spectator ions**. Spectator ions are ions that are exactly the same on the reactant and product sides. Spectator ions don't really do anything but watch the other ions work!

Check Your Learning

Diatomic chlorine and sodium hydroxide (lye) are commodity chemicals produced in large quantities, along with diatomic hydrogen, via the electrolysis of brine, (sodium chloride) in water

Write balanced molecular, complete ionic, and net ionic equations for this process.

Write the complete balanced molecular equation, total ionic equation, and net ionic equation for the following:

(c) When solid sodium chloride is added to aqueous sulfuric acid, hydrogen chloride gas and aqueous sodium sulfate are produced.

Chemical Reactions and Solubility Rules

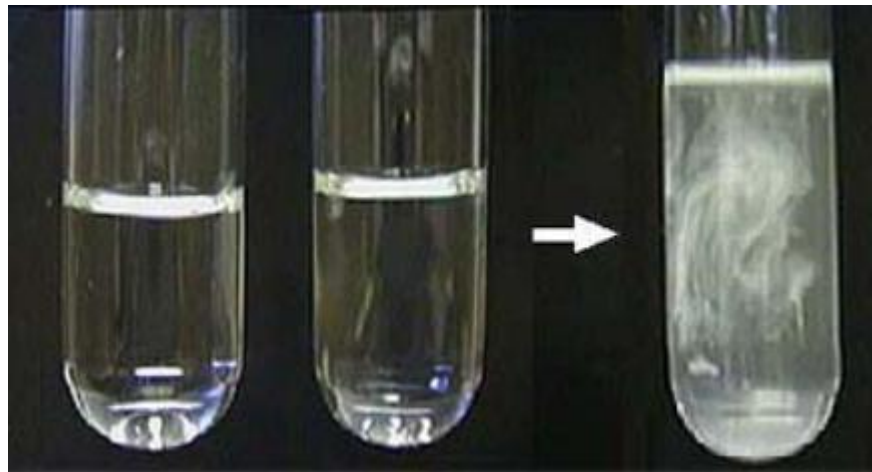
- Chapter 7.2 (Classifying Chemical Reactions)

Types of Reactions

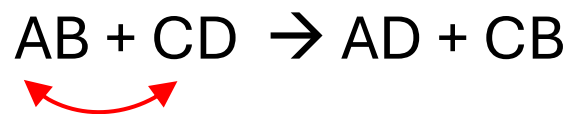
- Precipitation Reactions – two solutions mixed together create a solid
- Acid-Base Reactions – combining an acid and a base to make water and a “salt”
- Oxidation-Reduction (Redox) Reactions – a transfer of electrons

Precipitation Reactions

- Combining two solutions results in the formation of a solid (precipitate)



- The opposite of dissolving
- Most are ionic reactions
- Usually from double replacement reactions (A and C are swapping places)

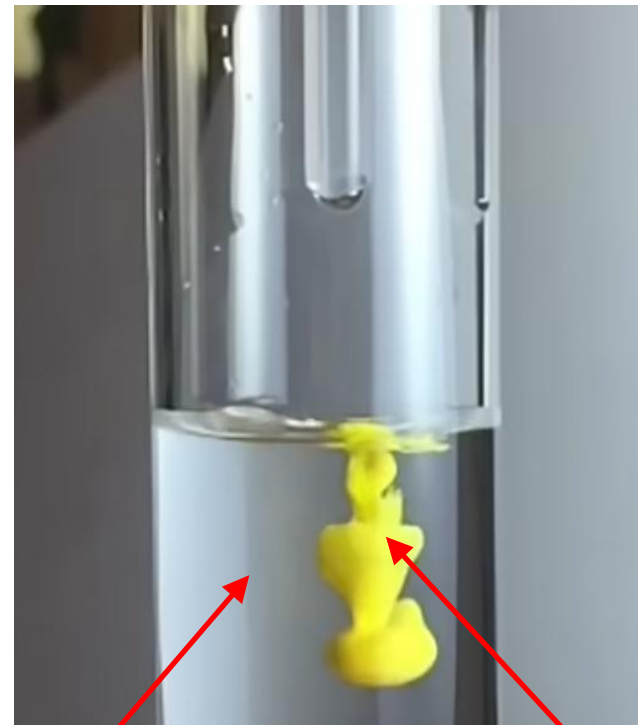


Precipitation Reactions



Lead(II) Nitrate + Potassium Iodide

$\text{Pb}(\text{NO}_3)_2 (\text{aq}) + 2 \text{KI} (\text{aq})$



Potassium Nitrate + Lead(II) Iodide

$2 \text{KNO}_3 (\text{aq}) + \text{PbI}_2 (\text{s})$




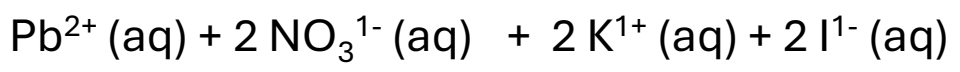
Precipitation Reactions

$\text{Pb}(\text{NO}_3)_2$ (aq)
Aqueous means these are separate and dissolved in water.

NO_3^{1-}
 Pb^{2+}
 NO_3^{1-}
 Pb^{2+}
 NO_3^{1-}
 NO_3^{1-}

KI (aq)
Aqueous means these are separate and dissolved in water.

I^{1-}
 K^{1+}
 I^{1-}
 K^{1+}
 I^{1-}
 K^{1+}


swap cations

KNO_3 (aq)
Aqueous means these are still separate and dissolved in water.

NO_3^{1-}
 K^{1+}
 NO_3^{1-}
 K^{1+}
 NO_3^{1-}
 K^{1+}

PbI_2 (s)
Solid means these are now ionically bonded together and have precipitated out of solution and will eventually settle to the bottom

PbI_2 PbI_2




How do we know what becomes solid? Experimentally

Soluble Ionic Compounds

contain these ions	exceptions
NH ₄ ⁺ group I cations: Li ⁺ Na ⁺ K ⁺ Rb ⁺ Cs ⁺	none
Cl ⁻ Br ⁻ I ⁻	compounds with Ag ⁺ , Hg ₂ ²⁺ , and Pb ²⁺
F ⁻	compounds with group 2 metal cations, Pb ²⁺ , and Fe ³⁺
C ₂ H ₃ O ₂ ⁻ HCO ₃ ⁻ NO ₃ ⁻ ClO ₃ ⁻	none
SO ₄ ²⁻	compounds with Ag ⁺ , Ba ²⁺ , Ca ²⁺ , Hg ₂ ²⁺ , Pb ²⁺ and Sr ²⁺

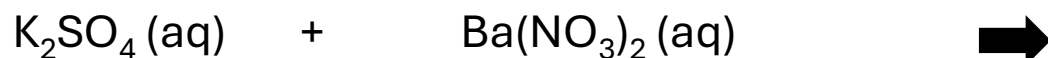
Insoluble Ionic Compounds

contain these ions	exceptions
CO ₃ ²⁻ CrO ₄ ²⁻ PO ₄ ³⁻ S ²⁻	compounds with group 1 cations and NH ₄ ⁺
OH ⁻	compounds with group 1 cations and Ba ²⁺

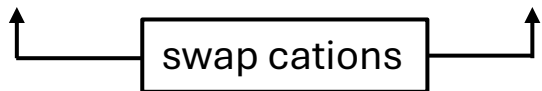
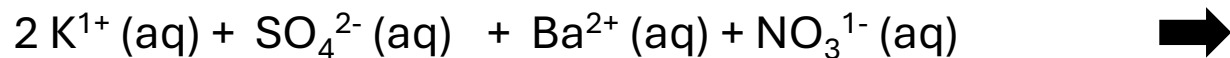
How to figure out precipitation reactions

1. Break apart compounds in the reactants side into cations (+) and anions (-)
2. Swap the cations with each other
3. Make neutral compounds in the products
4. Balance atoms in the reactants and products
5. Check the solubility table and see if precipitates form in the products

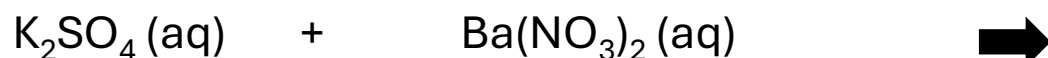
potassium sulfate and barium nitrate



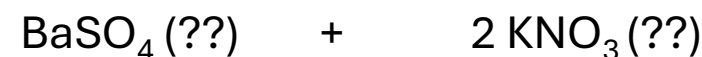
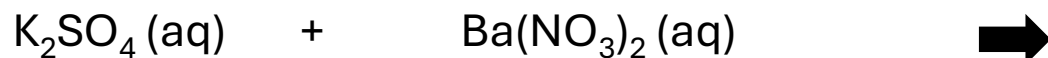
Step 1: break apart compounds



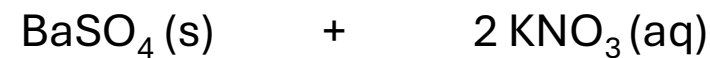
Step 2: Swap cations



Step 3: Make neutral compounds



Step 4: Balance



Step 5: assign phases based on solubility table

Check Your Learning

Which solution could be used to precipitate the barium ion, Ba^{2+} , in a water sample: sodium chloride, sodium hydroxide, or sodium sulfate? What is the formula for the expected precipitate?

Soluble Ionic Compounds

contain these ions	exceptions
NH_4^+ group I cations: Li^+ Na^+ K^+ Rb^+ Cs^+	none
Cl^- Br^- I^-	compounds with Ag^+ , Hg_2^{2+} , and Pb^{2+}
F^-	compounds with group 2 metal cations, Pb^{2+} , and Fe^{3+}
$\text{C}_2\text{H}_3\text{O}_2^-$ HCO_3^- NO_3^- ClO_3^-	none
SO_4^{2-}	compounds with Ag^+ , Ba^{2+} , Ca^{2+} , Hg_2^{2+} , Pb^{2+} and Sr^{2+}

Insoluble Ionic Compounds

contain these ions	exceptions
CO_3^{2-} CrO_4^{2-} PO_4^{3-} S^{2-}	compounds with group 1 cations and NH_4^+
OH^-	compounds with group 1 cations and Ba^{2+}

Predicting Precipitation Reactions

Predict the result of mixing reasonably concentrated solutions of the following ionic compounds. If precipitation is expected, write a balanced net ionic equation for the reaction.

(a) potassium sulfate and barium nitrate

(b) lithium chloride and silver acetate

(c) lead (II) nitrate and ammonium carbonate

Soluble Ionic Compounds

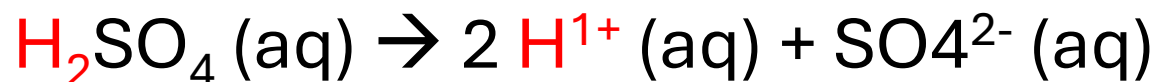
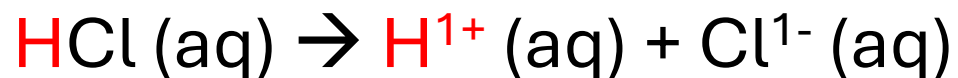
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Cl^- Br^- I^-	compounds with Ag^+ , Hg_2^{2+} , and Pb^{2+}
F^-	compounds with group 2 metal cations, Pb^{2+} , and Fe^{3+}
$\text{C}_2\text{H}_3\text{O}_2^-$ HCO_3^- NO_3^- ClO_3^-	none
SO_4^{2-}	compounds with Ag^+ , Ba^{2+} , Ca^{2+} , Hg_2^{2+} , Pb^{2+} and Sr^{2+}

Insoluble Ionic Compounds

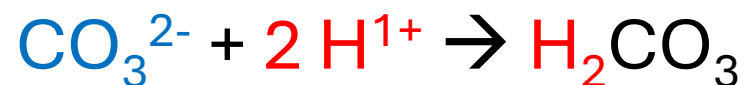
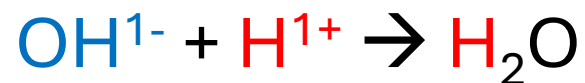
contain these ions	exceptions
CO_3^{2-} CrO_4^{2-} PO_4^{3-} S^{2-}	compounds with group 1 cations and NH_4^+
OH^-	compounds with group 1 cations and Ba^{2+}

Acid-Base Reactions

- Acids – can release a hydrogen into water



- Base – can accept a hydrogen



- Acids usually start with an H in the formula
- Product is usually water
- Most common base is OH^{1-} or CO_3^{2-} but there are many other bases.

Check Your Learning

Write the net ionic equation representing the neutralization of any strong acid with an ionic hydroxide.
(Hint: Consider the ions produced when a strong acid is dissolved in water.)

6 Strong Acids		6 Strong Bases	
HClO ₄	perchloric acid	LiOH	lithium hydroxide
HCl	hydrochloric acid	NaOH	sodium hydroxide
HBr	hydrobromic acid	KOH	potassium hydroxide
HI	hydroiodic acid	Ca(OH) ₂	calcium hydroxide
HNO ₃	nitric acid	Sr(OH) ₂	strontium hydroxide
H ₂ SO ₄	sulfuric acid	Ba(OH) ₂	barium hydroxide

Figure 14.6 Some of the common strong acids and bases are listed here.

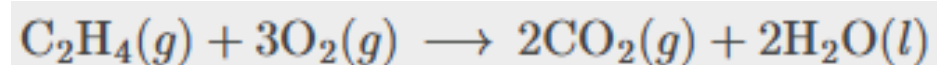
Oxidation-Reduction (Redox) Reactions

- Oxidation = loss of electrons; Reduction = gain of electrons
- Oxidation-Reduction (redox) reactions = transfer of electrons
 - An element has a different oxidation number (see next slide) in the reactants and products

• Types of redox reactions:

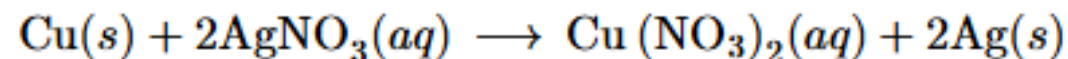
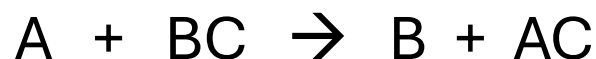
• Combustion -

- usually has some H and O₂ in the reactants and CO₂ and H₂O in the products.



• Single replacement -

- usually formation of ionic compounds



• Combination -

- Things coming together



• Decomposition –

- Things coming apart



Oxidation Numbers = Book way

1. The oxidation number of an atom in an elemental substance is zero.
2. The oxidation number of a monatomic ion is equal to the ion's charge.
3. Oxidation numbers for common nonmetals are usually assigned as follows:
 - Hydrogen: +1 when combined with nonmetals, -1 when combined with metals
 - Oxygen: -2 in most compounds, sometimes -1 (so-called peroxides, O_2^{2-}), very rarely $-\frac{1}{2}$ (so-called superoxides, O_2^-), positive values when combined with F (values vary)
 - Halogens: -1 for F always, -1 for other halogens except when combined with oxygen or other halogens (positive oxidation numbers in these cases, varying values)
4. The sum of oxidation numbers for all atoms in a molecule or polyatomic ion equals the charge on the molecule or ion.

Note: The proper convention for reporting charge is to write the number first, followed by the sign (e.g., 2+), while oxidation number is written with the reversed sequence, sign followed by number (e.g., +2). This convention aims to emphasize the distinction between these two related properties.

Oxidation Numbers = Com's Way (beginner rules)

1. All of the same elements in a molecule/compound will have the same oxidation number.
2. Oxidation numbers within a compound, element, or ion must add up to the net electric charge.
3. Oxidation numbers are USUALLY the same as their expected charges. Assign them in order from highest to lowest priority. (Highest Priority) Group 1, Group 2, Fluorine, Oxygen, Group 17 (Lowest Priority)

Oxidation Numbers = Com's Way (beginner rules)

Do these in priority order starting with #1

1. All of the same elements in a molecule/compound will have the same oxidation number. i.e. All H will be the same in H_2O
2. Oxidation numbers within a compound, element, or ion must add up to the net electric charge.

- Al = there is no charge listed and there is only 1 atom so the oxidation number is 0
- Al^{3+} = there is a 3+ charge listed and there is only 1 atom so the oxidation number is 3+
- H_2 = there is no charge listed so and there are 2 H atoms so the oxidation number for 2 H's have to add up to 0 so $\text{H} + \text{H} = 0$ so $0 + 0 = 0$ so the oxidation # is 0

- Cu_2O = there is no charge listed and there are 2 Cu and 1 O atom so $\text{Cu} + \text{Cu} + \text{O} = 0$.
- SO_4^{2-} = there is a 2- charge listed and there is 1 S atom and 4 O atoms so $\text{S} + \text{O} + \text{O} + \text{O} + \text{O} = -2$
- H_2O = there is no charge listed and there are 2 H atoms and 1 O atom so $\text{H} + \text{H} + \text{O} = 0$

3. Oxidation numbers are USUALLY the same as their expected charges. Assign them in order from highest to lowest priority. (Highest Priority) Group 1, Group 2, Fluorine, Oxygen, Group 17 (Lowest Priority)

- H_2O = (no charge listed) $\text{H} + \text{H} + \text{O} = 0$;
assign H first (Group 1) and the usual charge is 1+ so:
$$\begin{array}{r} \text{H} + \text{H} + \text{O} = 0 \\ (+1) + (+1) + \text{O} = 0 \\ \text{O} = -2 \end{array}$$

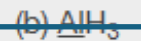
Oxidation Numbers
H = +1
O = -2

- SO_4^{2-} = (2- charge listed) $\text{S} + \text{O} + \text{O} + \text{O} + \text{O} = -2$;
assign O first (Group 16) and the usual charge is 2- so:
$$\begin{array}{r} \text{S} + \text{O} + \text{O} + \text{O} + \text{O} = -2 \\ \text{S} + (-2) + (-2) + (-2) + (-2) = -2 \\ \text{S} = +6 \end{array}$$

Oxidation Numbers
S = +6
O = -2

Check Your Learning

Assign oxidation states to the elements whose atoms are underlined in each of the following compounds or ions:



1. All of the same elements in a molecule/compound will have the same oxidation number.
2. Oxidation numbers within a compound, element, or ion must add up to the net electric charge.
3. Oxidation numbers are USUALLY the same as their expected charges. Assign them in order from highest to lowest priority. (Highest Priority) Group 1, Group 2, Fluorine, Oxygen, Group 17 (Lowest Priority)

Check Your Learning

This equation describes the production of tin(II) chloride:



Is this a redox reaction?

1. All of the same elements in a molecule/compound will have the same oxidation number.
2. Oxidation numbers within a compound, element, or ion must add up to the net electric charge.
3. Oxidation numbers are USUALLY the same as their expected charges. Assign them in order from highest to lowest priority. (Highest Priority) Group 1, Group 2, Fluorine, Oxygen, Group 17 (Lowest Priority)

Reaction Summary

- Precipitation Reactions – two solutions mixed together create a solid
 - $AB(aq) + CD(aq) \rightarrow AD(s) + CB(aq)$
- Acid-Base Reactions – combining an acid and a base to make water and a “salt”
 - $\text{Acid}(\text{H}^{1+}) + \text{Base}(\text{OH}^{1-} \text{ or } \text{CO}_3^{2-}) \rightarrow \text{H}_2\text{O} + \text{Salt}$
- Oxidation-Reduction (Redox) Reactions – a transfer of electrons
 - Combustion -
 - usually has some H and O₂ in the reactants and CO₂ and H₂O in the products.
$$AH + O_2 \rightarrow CO_2 + H_2O$$
 - Single replacement -
 - usually formation of ionic compounds
$$A + BC \rightarrow B + AC$$
 - Combination -
 - Things coming together
$$A + B \rightarrow AB$$
 - Decomposition –
 - Things coming apart
$$AB \rightarrow A + B$$